Nan	ne: Charity Bermejo	Grading Quarter: 3	Week Beginning: February 5, 2024		
School Year: 2023-2024		Subject: English	Subject: English 8		
Monday	Notes:	text's key ideas and and-effect relations. Lesson Overview: 1. Individual Oral p Too! (a project from 2. Lesson: A Kenya There Be Lights to Pre-reading a. Energizer Time for Afrib. Vocabular	bjectives: Identify and restate an informational ext's key ideas and details that show causend-effect relationships. esson Overview: Individual Oral presentation: I Have a Dream, pol (a project from last week's lesson) Lesson: A Kenyan Teen's Discovery: Let there Be Lights to Save Lions (StudySync) Pre-reading activities a. Energizer- Waka-Waka Dance (This Time for Africa) b. Vocabulary Connections Map Text Reading and discussion		
Tuesday	Notes:	an informational texture Lesson Overview: 1. Individual Oral project from the control of the co	resentation: I Have a Dream, n last week's lesson) tional Text: Everyday Writing Share ted with Informational Text	Academic Standards: ELP 8.L.1-3, RI.8.5-6, W.8.2a-f, W.8.8, W.8.10	
Wednesday	Notes:	informational text the writing pattern. Lesson Overview: 1. Bell work: NoRed 2. Lesson: The Life Answer com	e Cycle of a Butterfly prehension questions writing activity using	Academic Standards: ELP 8.L.1-3, RI.8.5-6, W.8.2a-f, W.8.8, W.8.10	

Thursday	Notes: Objective: Read and study a sample of informational text that uses description as a writing pattern. Lesson Overview: 1. Bell work: NoRedInk 2. Lesson: Everyone Learns Differently Answer comprehension questions Discussion, writing activity using descriptive prompts		Academic Standards: ELP 8.L.1-3, , RI.8.5- 6, W.8.2a-f, W.8.8, W.8.10
Friday	Notes:	Objective: Read and study a sample of informational text that uses comparison and contrast as a writing pattern. Lesson Overview: Moving into the Middle Independent text reading, answer comprehension questions Discussion, writing activity using comparison and contrast prompts	Academic Standards: ELP 8.L.1-3, , RI.8.5- 6, W.8.2a-f, W.8.8, W.8.10